

Max Society of Medical Academics Innovation Research (MSMAIR)

Invites applications for

PG DIPLOMA IN PUBLIC HEALTH

Under the Aegis of

Academy of Scientific and Innovative Research (AcSIR)

Batch Commencement: August 2025

Venue: Max Network Hospitals



BACKGROUND

- Despite having a well-developed public health infrastructure and a rich network of research and training institutions in the country, there is an inadequate number of public health professionals and a lack of public health research output in India, thereby hindering the enhancement of population health. However, public health researchers provide an integral contribution to the healthcare system and can aid the delivery of effective prevention and control of diseases. In addition, public health professionals help bridge the gap between the clinical and managerial aspects of the program implementation and provide techno-managerial inputs.
- Looking at these challenges, Max Healthcare would like to develop a trained public health workforce and offer candidates from multiple professional backgrounds the opportunity to pursue a Post Graduate Diploma - Public Health, supported and credentialed by the Academy of Scientific and Innovative Research (AcSIR), an institute of national importance.

PROGRAMME OVERVIEW

Max Institute of Medical Education (MIME)/Max Society of Medical Academics Innovation and Research (MSMAIR), in collaboration with the Academy of Scientific and Innovative Research (AcSIR), New Delhi, India, is offering a one-year full-time Master of Public Health course at Max Healthcare Institute Ltd. This PG Diploma Public Health programme is a post-graduate-level degree that allows students to acquire public health knowledge and skills. In addition, the course will prepare them to work with specific populations and communities to improve health - through education, awareness, policy, and research.

PROGRAMME ELIGIBILITY

Open to graduates from all disciplines, including:

- Doctors, Nurses, Allied Paramedics and other medical professionals
- Healthcare Managers & Public Health Professionals
- Graduates from other backgrounds may be taken into consideration after evaluation of credentials
- Work experience in a healthcare-related field is highly desirable
- Age limit: 22-50 Years

PROGRAMME DURATION

1 Year (Two Semesters)

APPLICATION DEADLINE

17th August 2025

SEATS

20

PROGRAMME FEE

- Total Fee: ₹ 1,10,000/- (including GST)
(₹ 55,000 per semester, including exam fees)
- One-Time Admission Fee: ₹ 20,000 (including GST)
- All fees received are non-refundable



ADMISSION PROCESS

To Register for the programme please click on the link below:

<https://forms.gle/zThauWiSCAt3Lhgx8>

- The applicants will be shortlisted based on their academic qualifications, relevant experience and Statement of Purpose, followed by an interview
- The selection of candidates will be conducted by a specially constituted screening committee represented by Max Healthcare and AcSIR
- You will be asked to pay the fees if you are selected
- Enrollment for the course will be confirmed once fees is paid

DEGREE AWARDING AND REGISTERING BODY

Academy of Scientific and Innovative Research (AcSIR)

PROGRAMME SYLLABUS

The multidisciplinary curriculum includes core and elective courses:

Semester - 1

Module 1: Foundations of Public Health Practice

Module 2: Practical- Postings at ongoing Public Health Projects

Module 3: Principles of Social Research Methods

Module 4: Practical Scientific/Medical Writing

Module 5: Principles and Methods of Epidemiology

Module 6: Practical- Postings at Various departments

Module 7: Health Systems Development and Management

Module 8: Law and Ethics in Public Health

Semester - 2

Module 9: Advanced Epidemiology

Module 10: Practical- Postings at Various Departments

Module 11: Introduction to Statistical Thinking and Data Analysis

Module 12: Hands-on Practice of Data Entry and Data Analysis

Module 13: Introduction to Health Economics

Module 14: Health Services System

Module 15: Practical visit to Sub Centres, PHCs, CHCs

Module 16: Global Health

Module 17: Digital Health

Module 18: Public Health Aspects of Mental Health

Module 19: Internship and Research Project



SCOPE

Successful PG Diploma Public Health students are expected to demonstrate the following competencies in a Public Health setting:

1. Apply the course learning to the public health system and its challenges:

- Demonstrate adequate knowledge and skills in a wide range of public health topics
- Conduct a critical situational analysis and develop an action plan for identified public health issues
- Develop a workforce for taking public health-related tasks to develop an understanding of the epidemiological transitions of programmes

2. Develop, implement and evaluate specific public health policies:

- Enhance the capacity to apply the conceptual framework to comprehend policy processes in health care
- Understand the roles of supply and demand in policymaking in healthcare
- Enhance an understanding to facilitate inter-sectoral coordination and public-private partnership
- Critically analyse resource allocation for competing for public health interests across programs
- Formulate context-appropriate policies and design programs to address public health challenges effectively

3. Develop and determine skills in managing health systems at different levels:

- Identify immediate and long term health programme goals at national, state and district levels
- Prioritise health issues in the population
- Understand and apply programme budgeting and economic evaluation
- Understand and apply quality assurance and improvement techniques in health care

4. Develop competency in research:

- Understand and apply ethical principles in research, evaluation and dissemination
- Develop competence to evaluate existing information and identify gaps critically
- Formulate and test research hypotheses in real-world scenarios
- Translate research knowledge for evidence-based policymaking

PROGRAMME OBJECTIVE

This course will help the students to develop the following skills:

- Analytical and assessment skills for assembling and interpreting data
- Policy development skills to resolve public health challenges
- Communication skills for dissemination and evaluation of public health data and information
- Financial planning and management capabilities for running public health programs
- Leadership skills
- Apply contemporary ideas to influence programme organisation and management, problem-solving and critical thinking
- Carry out operational research in institutional and field settings
- Work in socially, culturally and economically varied populations by being observant of the needs of vulnerable and disadvantaged groups and being well versed with existing health systems

FACULTY



Dr Sandeep Budhiraja
Group Medical Director
Senior Director
Institute of Internal
Medicine & Head of Max
Division of Public Health
Max Healthcare



Dr Vinitaa Malhotra Jha
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Academics and Research
Max Healthcare



Dr Gurpreet Singh
Senior Vice President
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Chief Biostatistician
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Senior Vice President
Medical Quality &
Patient Safety
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Dr Akhilesh Shrivastava
HOD - Department of
Preventive Health
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Dr Sameer Malhotra
Director and Head of
Department
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Dr Paras Aggarwal
Senior Consultant
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Department of Endocrinology
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Preventive Health
Programme
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Regional Head - South Zone
Department of Clinical
Nutrition and Dietetics
Max Healthcare



Dr. Amit Marwah
Consultant Physician
& Surgeon
Adjunct Professor
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Associate Director & Head
Ranbaxy Research Laboratories



Prof. Manoj Kumar Sharma
Assistant Professor
Centre for Public Health
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Director
Molecular Laboratory
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Dr Isha Sachdeva
Senior Manager
Clinical Directorate
Max Healthcare



Dr Ritika Ragini
Program Manager
Clinical Research
Max Healthcare

GUEST FACULTY



Prof. John Chambers
Cardiovascular Epidemiology at Lee Kong Chian
School of Medicine
Imperial College London

Director
NIHR Global Health Research Unit on Diabetes
and Cardiovascular Disease in South Asians



Prof. Brian Oldenburg
Director
Academic and Research Collaborative in Health (ARCH)
with La Trobe University

Professor
Public Health and Implementation Science at La Trobe
University and the Baker Heart and Diabetes Institute

Director
NHMRC Centre for Research Excellence in Digital
Technology to Transform Chronic Diseases



Prof. Madawa Chandratilake
Professor
Medical Education
Faculty of Medicine, University of Kelaniya



Prof. Kalyan Kumar Ganguly
Director Grade Scientist
Indian Council of Medical Research (ICMR) – Retired

CREDIT AND EVALUATION SYSTEM

The course will be taught by a team of experienced and multidisciplinary faculty from Max Healthcare. In addition, the students will also be exposed to lectures delivered by invited faculty and a pool of national and international acclaimed adjunct faculty. Mentors/supervisors will be identified for guiding students during the internship and project work (with dissertation).

The students will be evaluated by continuous assessments and written examinations for all the courses (core and elective). In addition, the student will need to submit the dissertation thesis at the end of the last semester, which will be evaluated.

The exam for all the courses will be held at the end of the semester. Continuous evaluation is conducted during and at the end of the course. The continuous evaluation and semester examination average will contribute to the course GPA. The program will follow a credit system consistent with AcSIR norms. Credits will be awarded for the successful completion of each course and thesis. A total of 40 credits and a CGPA of at least 6.5 should be obtained compulsorily for awarding the degree.

PLACEMENT & INTERNSHIP OPPORTUNITIES

The internal postings at various departments, public health project work, and internship during the PG Diploma Public Health programme would allow the candidate to interact with potential stakeholders for employment. In addition, the Max Division of Public Health supports the placement process by identifying relevant career opportunities for those seeking career assistance. Max Healthcare offers multiple paid internship opportunities for its students.

ABOUT AcSIR

The Academy of Scientific and Innovative Research (AcSIR) is an Institution of National Importance, established by an Act of Parliament (AcSIR Act, 2011) and notified in the Gazette of India on April 3, 2012.

AcSIR is dedicated to fostering world-class research and training in science, technology, engineering, mathematics, and medical research (STEMM). It leverages the extensive infrastructure and expertise of 82 associated research institutes, including National Institutes of the Council of Scientific and Industrial Research (CSIR), the Indian Council of Medical Research (ICMR), and the Department of Science and Technology (DST), etc.

Research at AcSIR spans various faculties such as Agricultural Sciences, Biological Sciences, Chemical Sciences, Engineering Sciences, Medical Research, Physical Sciences, Mathematical and Information Sciences, and interdisciplinary areas. By fostering scientific talent and driving cutting-edge research, AcSIR aims to significantly contribute to India's scientific and societal progress.

AcSIR has several academic collaborations with reputed International Universities to facilitate student mobility and exchange programs. It currently has joint Ph.D. programs (Cotutelle) with three International Institutions: Royal Melbourne Institute of Technology University (Australia), University of Western Australia (Australia), and Deakin University (Australia), as well as two National Institutions: National Institute of Ayurveda (Jodhpur) and Institute of Teaching and Research in Ayurveda (Jamnagar). Besides, AcSIR has signed MoUs with the University of Turku (Finland) and the National Institute of Advanced Industrial Science and Technology (AIST, Japan), University of Melbourne, Australia and University of Agder, Norway for mutual exchanges of scientists and students, short-term training programs, and joint research projects.

As on May 13, 2025, ~1200 Masters and 5286 PhD students have already graduated from AcSIR. Currently, with about 7000 Ph.D Students on its rolls in Science, Engineering and Medical Research, AcSIR is the largest institution of Doctoral education in India and has awarded 831 Ph.D. degrees in the year 2024 in STEM. The NIRF Ranking by the Ministry of Education ranked AcSIR at 11th position in 'Research Institutions' category in 2024. As per Nature Index Rankings, AcSIR occupies the 13th rank among Universities in India and 13th rank in SCImago ranking (2025) among educational Institutes in India.

AcSIR is committed to shaping the next generation of Science and Technology leaders through cutting-edge curriculum, innovative, teaching methods, and rigorous evaluation processes. Its mission is to foster research opportunities in emerging and inter-disciplinary fields that are often underrepresented in traditional academic institutions across India.

TEAM:	
Head, Max Division of Public Health	Dr Sandeep Budhiraja
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Click the link below or scan the QR code for registration:
<https://shorturl.at/Oj2rt>



For more information or to enrol, contact:

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